

RONNY MINTJENS

My MYP Spanish Portfolio

*A Product of Mass
Instruction*



*Published by Mintjens Press ©
All rights reserved*

My MYP Spanish Portfolio

My MYP Spanish Portfolio contains 330 questions and answer options that cover the topics of the MYP syllabus. It helps students understand the questions that can be asked about these topics and prepare and practise their personal responses to these questions. The various answer tables are presented in a way that allows the students to pick and choose the parts of the answers that best reflect their own situation.

The Portfolio also encourages the students to review the relevant vocabulary and grammar prior to answering the questions, thus providing a great revision tool in preparation for the different assessment components.

About the author

Ronny Mintjens is a practising IB Language teacher, examiner and workshop leader for the International Baccalaureate. He is the author and publisher of the "Language Ab Initio Student Workbook" and a wide range of related language acquisition resources in various languages. He is also an IB workshop developer, a language acquisition and mother tongue consultant, a moderator for the IB Programme Communities, the Head of Languages at a world-renowned IB school and a tireless advocate for mother tongue entitlement in international education. Beyond his life as a linguist, Ronny is a world traveller, a published novelist and photographer, a former professional football coach, a serial writer and an avid reader.

ISBN-13 978-988-78756-1-1

First edition (2018)

Cover design : © Ronny Mintjens

Published in e-version

Published by Mintjens Press, a subsidiary of MIH Unlimited Group of Companies

Contact – mihabinitio@gmail.com

All rights reserved. No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying and recording, or held within any information storage and retrieval system, without permission in writing from the author.

For further information, visit www.mihunlimited.com

For details on our other products, see the back pages of the Portfolio.

MYP Spanish Portfolio

Welcome to your Spanish Portfolio. This resource will help you turn your Spanish course into a personal journey and prepare you fully for the final assessments. The Spanish portfolio is designed to be used on a daily basis as you develop your Spanish language proficiency.

What is the MYP Spanish Portfolio ?

The MYP Spanish course is an organic course. You will learn vocabulary, grammar, syntax, skills and cultural facts throughout the various units that your teacher presents. While the course is open-ended, there are a wide range of themes and topics that *must* be covered and that are the same for all languages.

The following are the MYP Language Acquisition themes and topics presented in this Portfolio :

Identities and relationships	Orientation in space and time	Personal and cultural expression	Scientific and technical innovation	Globalization and sustainability	Fairness and development
Personal attributes	Daily routine	Leisure	Transport	Education	Social issues
Personal relationships	Neighbourhood	Holidays and tourism	Media	The workplace	Climate
Eating and drinking	Physical geography	Festivals and celebrations	Technology	Environment	
Physical well-being		Entertainment		Global issues	

Since the acquisition of a new language is an ongoing and organic process, you are encouraged to develop your personalized Spanish **Portfolio**. The development of a Portfolio is *not* an MYP requirement but will help you a great deal as you expand your knowledge and understanding of spoken and written Spanish and as you undertake progressively more complex readings, writings and oral presentations.

In this Portfolio, your course has been divided up into six themes and twenty topics. For each topic a number of questions have been suggested. The questions range from basic to complex and you are encouraged to answer each one of these questions whilst using the vocabulary and grammar that you learn in your lessons.

This process of answering many questions allows you to familiarize yourself with the topic-specific vocabulary, to revise and practise the grammatical concepts learned and to provide personalized answers in writing and speaking. The creative nature of the Portfolio also allows for differentiation, where you can challenge yourself to provide detailed answers, to explore grammatical variations (eg tenses) and to set minimum requirements for yourself (eg “use at least three adjectives”).

The table on page 4 shows you the various applications of this Portfolio.

Applications of the Portfolio	Writing	Listening	Reading	Oral
Coverage of all the course topics	√	√	√	√
Vocabulary practice	√	√	√	√
Grammar practice	√	√	√	√
Writing practice	√		√	
Speaking practice				√
Listening practice		√		
Combining Portfolio paragraphs will lead to almost complete responses	√			√
Cultural understanding	√	√	√	√

By the time you reach the end of the course, you will have a complete set of questions and answers that will, in various forms, be tested in the various assessments.

How do I use my MYP Spanish Portfolio ?

This Portfolio contains a comprehensive list of questions and answer options that have been grouped by theme and by topic.

Your task is to :

- find the questions that you cover as you progress through the course. For example, once you have covered part or all of the topic of “Eating and Drinking”, you should consult the Portfolio section on this topic;
- study the vocabulary and the grammar related to the topic in question before attempting to answer all the relevant questions;
- study the many answer options that have been given and select the ones that apply to your personal situation. From these options, construct your answers in a personalized manner. For example, when you describe yourself, simply select the features that correspond with what you look like. Of course, you are free to add more features or to change what needs to be changed;
- practise your writing but also your speaking : read the questions and the answer options out loud, draft your answer paragraph and learn how to say that paragraph;
- keep up to date with your course. As soon as you have covered a certain topic, or parts thereof, you should work on the corresponding questions. This will prevent your independent work from building up beyond manageable levels. Always remember that a new language is learned on a daily basis, not on the eve of the examination ...
- add your own additional questions at the end of each section. We do not claim to have produced an exhaustive list of questions.

Portfolio example

When you are being asked : « *Can you describe your house/flat ?* » (Question 14), you must not simply say that your house is big or small or that your flat has five rooms. In order to fully exploit this question and show how much you have learned in Spanish, you should differentiate between :

- whether your home is a house, an apartment, a chalet, a mansion
- whether your home is big or small
- whether your home is modern or not
- whether your home is near the city centre, in the suburbs or in the countryside
- whether there is one floor or more than one floor
- whether there is a garden or not
- whether there is a view of the mountains or of the town
- how many rooms there are in your home
- which rooms there are in your home
- etc.

When describing your home, why not include a photo in your write-up, Powerpoint presentation or blog entry ? Be as creative and artistic as you can when working on your Portfolio – it is there for you to enjoy !

Possible formats of your Portfolio

Eventually your Portfolio will become a summary and a record of your language-learning experience. It is something you should celebrate and be proud of, so think of a way in which you can fully express yourself and revise best for your assessments.

Some options include :

- using an exercise book to prepare your answers in writing;
- working on a word-processed Portfolio;
- developing a blog;
- creating Powerpoint presentations;
- producing short video clips;
- etc.

Your teacher may also ask you to produce a combination of the above (and other) options.

The addition of visuals to some of the responses will provide a great creative touch and will, in many cases, also aid recognition and recollection of these responses. Furthermore, you may occasionally present parts of your Portfolio to your classmates, either as practice or as an assessment.

Remember, in order to stand out from the crowd and fully explore your linguistic ability, you must produce answer paragraphs that have a range of vocabulary, grammar and cultural content. Don't be satisfied with one-word answers – they will not earn you good grades and they will limit the communication that you must establish with your audience.

Good luck !

Share the ways in which you use the MYP Spanish Portfolio – as a classroom resource, an independent study resource, a differentiation resource or simply to learn a language you will use during your next holiday !

**Join one of our Language Ab Initio online communities
for further support and resources :**

For teachers :

Facebook - <https://www.facebook.com/groups/1081827915163033/>

LinkedIn - <https://www.linkedin.com/groups/8447950>

For students :

Facebook - <https://www.facebook.com/groups/500435416956563/>



TABLE OF CONTENTS

A. Identities and relationships	p. 8
B. Orientation in space and time	p. 49
C. Personal and cultural expression	p. 68
D. Scientific and technical innovation	p. 98
E. Globalization and sustainability	p. 112
F. Fairness and development	p. 148
G. Supplementary questions	p. 158

IDENTIDADES



CONTENIDO :

A.1.	ATRIBUTOS PERSONALES	p. 9
A.2.	RELACIONES PERSONALES	p. 26
A.3.	ALIMENTACIÓN Y CONSUMO DE BEBIDAS	p. 34
A.4.	BIENESTAR FÍSICO	p. 43

A.1. Atributos personales



1. ¿ Cómo estás ? ¿ Qué tal ?

Estoy bien, Bien, Muy bien, Estupendo/a,	gracias,	¿ y tú ? ¿ y Usted ?
Así así, Bastante bien		
Mal Muy mal Bastante mal No me encuentro bien No estoy bien Me encuentro mal Estoy muy cansado/a hoy Fatal		

2. ¿ Cómo te llamas ?

Me llamo	Anna
Mi nombre es	Christopher
	Daniela
	Ibrahim
	Suh Yoon

3. ¿ Cómo se escribe tu nombre ? ¿ Puedes deletrear tu nombre por favor ?

A-n-n-a
C-h-r-i-s-t-o-p-h-e-r
D-a-n-i-e-l-a
I-b-r-a-h-i-m
S-u-h -Y-o-o-n

4. ¿Cuál es tu número de teléfono ?

Mi número de teléfono es	1234 5678
	876 54 321

B. ORIENTACIÓN EN EL ESPACIO Y EL TIEMPO



CONTENIDO :

B.1.	RUTINA DIARIA	p. 50
B.2.	MI BARRIO	p. 54
B.3.	GEOGRAFÍA FÍSICA	p. 65

B.1. Rutina diaria



5. ¿ A qué hora ... ?

Durante la semana Los días escolares Durante el fin de semana Los domingos Durante las vacaciones	yo	normalmente	me despierto me levanto me visto ...	a las seis a las siete y media de la mañana unos minutos antes del desayuno tan tarde como puedo/pueda
		suelo	despertarme levantarme vestirme ...	tan tarde como me sea posible lo más temprano posible hacia las once de la mañana al mediodía después del almuerzo a las dos de la tarde por la tarde después de la cena antes de acostarme

<refer to the Student Workbook for the full list of daily routines>

6. ¿ Qué quehaceres haces en casa ?

En casa Cada mañana Después de la cena Cada sábado Cuando tengo tiempo	(yo)	preparo el desayuno lavo los platos hago las camas barro el suelo ayudo a mis padres suelo sacar a los perros a pasear limpio mi dormitorio lavo el coche paso la aspiradora saco la basura
--	------	--

C. IDENTIDAD PERSONAL Y CULTURAL



CONTENIDO :

C.1.	OCIO	p. 69
C.2.	VACACIONES Y TURISMO	p. 80
C.3.	FESTIVALES Y CELEBRACIONES	p. 88
C.4.	ENTRETENIMIENTO	p. 93

C. INNOVACIÓN CIENTÍFICA Y TÉCNICA



CONTENIDO :

D.1.	TRANSPORTE	p. 99
D.2.	MEDIOS DE COMUNICACIÓN	p. 104
D.3.	TECNOLOGÍA	p. 109

E. GLOBALIZACIÓN Y SUSTENTABILIDAD



CONTENIDO :

E.1.	EDUCACIÓN	p. 113
E.2.	LUGAR DE TRABAJO	p. 131
E.3.	MEDIO AMBIENTE	p. 138
E.4.	CUESTIONES GLOBALES	p. 144

E.3. Medio ambiente



7. ¿Qué te gusta hacer cuando vas a la playa ?

Cuando voy a la playa	(yo) a menudo	descanso y leo un buen libro (me) doy unos paseos muy largos juego al fútbol o al badminton
	me gusta suelo	tomar el sol sacar fotos de la gente recoger la basura que encuentro en el agua
Voy a la playa con el colegio al menos una vez por semana. Pasamos el día entero limpiando la playa y las dunas. Recogemos mucha basura que ha llegado a la playa y la ponemos en cajas grandes. El ayuntamiento nos da un almuerzo gratis para agradecernos la ayuda.		

8. ¿Qué te gusta hacer cuando vas a las montañas ?

Cuando voy a las montañas	(yo)	a menudo normalmente	(me) doy un paseo con mis amigos/as descubro nuevos senderos
		me gusta	ir de pesca al río pasar tiempo cerca de un lago pasar la noche en una tienda
Cuando voy a las montañas con mis amigos/as, nos gusta pasar la mayor parte del día caminando por senderos estrechos y coleccionando hojas de los árboles y de las plantas. Algunos/as de mis amigos/as suelen sacar fotos del paisaje y del medio ambiente. Durante nuestros paseos recogemos la basura que encontramos a lo largo de los senderos y de las corrientes de agua.			

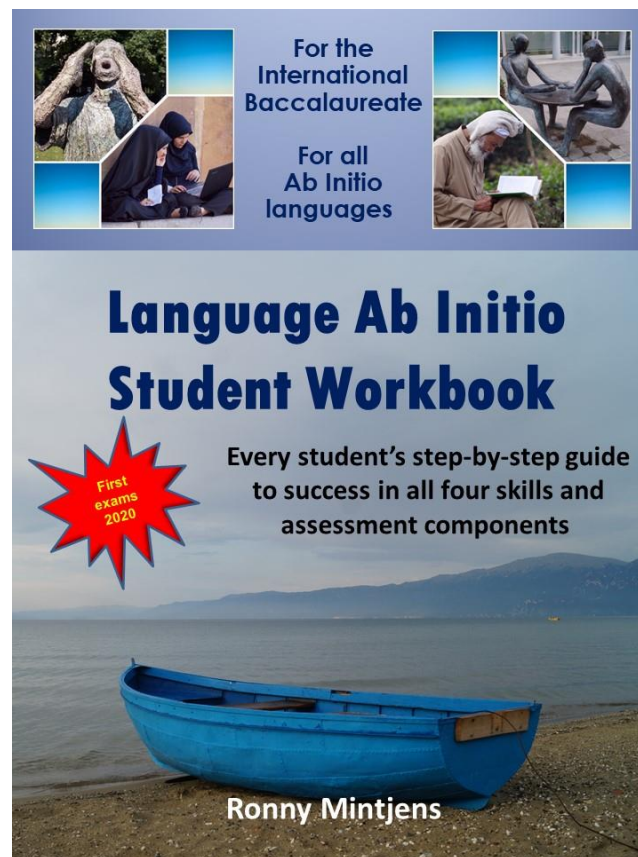
9. ¿Qué haces tú para proteger el medio ambiente ?

Para proteger el medio ambiente, (yo)	siempre recogo la basura que hago decidí ser miembro del club ecológico en mi colegio participo en acciones para promover la conciencia ecológica en mi pueblo/ciudad participo en la limpieza de las playas/selvas nunca uso bolsas de plástico reciclo los periódicos voy al colegio en bicicleta
---------------------------------------	---

The Language Ab Initio Student Workbook

The Language Ab Initio Student Workbook covers all the components of this language acquisition course and provides a step-by-step guide to the various assessments. Each component is broken down into its various parts and plenty of advice and practice are provided in order to ensure that the student is fully prepared when it matters most. This workbook focuses on reading, writing, listening and speaking and is supported by online resources on the author's website (www.mihunlimited.com).

The introduction of a personal Portfolio helps the student create an ongoing record of their learning and allows them to manipulate the language according to the assessment tasks, the formats and the criteria. By making language learning fun and personal, the Ab Initio student will find a great deal of motivation to create, share and reflect on content and culture in the target language.



For more information, visit www.mihunlimited.com
 To place an order, please contact mihabinitio@gmail.com

ISBN 978-988-78756-6-6

Also by Ronny Mintjens

The Language Ab Initio Student Workbook

See description on page 19

More than a Game

An autobiographical novel about the author's life in football and in foreign cultures – his journey from being a footballing toddler in Belgium, then a top division football player in Swaziland and Tanzania, and finally becoming the national youth team coach of Tanzania and Qatar

A Journey through North Korea

A photographic album highlighting the various aspects of life, society, history, nature, culture and food in the world's most fascinating and least understood country. All the photos were taken during the author's nine trips to North Korea

Siri Ya Ndani (*"Secrets from the Inside"*)

The Swahili version of "More than a Game", now out of print

A Chief's Story

A short story, winner of the ROC-Taiwan 40th Anniversary Writing Contest, Swaziland, 2008

The Winner Within

A motivational short story, unpublished

For more information on any of these titles, contact mihabinitio@gmail.com or visit www.mihabinitio.com

In our “*Products of Mass Instruction*” series

For the IB Diploma Programme – Language Ab Initio

- < Language Ab Initio Student Workbook >
- < My IB English Ab Initio Portfolio >
- < My IB French Ab Initio Portfolio >
- < My IB Mandarin Ab Initio Portfolio >
- < My IB Spanish Ab Initio Portfolio >
- <How to Ace Spanish Ab Initio – Composition>
- <How to Ace Spanish Ab Initio – Reading Comprehension>
- <How to Ace Spanish Ab Initio – Listening Comprehension>
- < How to Ace Mandarin Ab Initio - Composition >
- < How to Ace Mandarin Ab Initio – Reading Comprehension >
- <How to Ace Mandarin Ab Initio – Listening Comprehension>

For the IB Diploma Programme – Language B

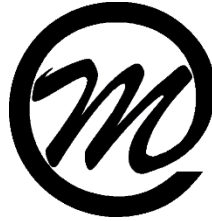
- < My IB English B Portfolio >
- < My IB French B Portfolio >
- < My IB Mandarin B Portfolio >
- < My IB Spanish B Portfolio >
- <How to Ace Spanish B – Reading Comprehension – for DP 1>
- <How to Ace Spanish B – Listening Comprehension – for DP 1>
- < How to Ace Mandarin B - Composition >
- < How to Ace Mandarin B – Reading Comprehension – for DP 1>
- <How to Ace Mandarin B – Listening Comprehension – for DP 1>

For the IB Middle Years Programme – Language Acquisition

- < My MYP English Portfolio >
- < My MYP French Portfolio >
- < My MYP Mandarin Portfolio >
- < My MYP Spanish Portfolio >

For updates on our latest publications, please visit
<https://www.mihunlimited.com/ib-language.html>

All types of duplication and/or distribution without express permission from the author are strictly prohibited by copyright law.



© Mintjens Press

Teacher and Student Networks

Teachers of Language Ab Initio – join our teachers’ Facebook group to share, ask, answer and discuss :

“IB Ab Initio Language” - <https://www.facebook.com/groups/1081827915163033/>

Join our mailing list for updates on new resources and special offers !

Students of Language Ab Initio – join our students’ Facebook group : “IB Language Ab Initio Student Community” - <https://www.facebook.com/groups/500435416956563/>

YouTube : MIH Productions -

<https://www.youtube.com/channel/UCdGm7OsXdpwS9kV7ifXm8Iw>

Instagram : @mihunlimited (for practice visual stimuli and updates on resources)

Twitter : @MIH Unlimited

Website : www.mihunlimited.com

Email : mihunlimited@gmail.com

Contact rmintjens@gmail.com for enquiries on :

- any of the above products
- consultancies on designing and implementing Group 1 and Group 2 Language programs
- consultancies on designing and writing a Language Policy
- consultancies on effective language teaching (Group 1 and Group 2)
- consultancies on Language A School-Supported Self-Taught
- teacher training for Groups 1 and 2
- author school visits (Book Week, Reading Week)
- CAS trips/educational trips to Bangladesh, Bhutan, DPRK (North Korea)