

RONNY MINTJENS



FIRST EXAMS MAY 2020

My IB
Mandarin B
Portfolio

**2 PARTS : WITH AND
WITHOUT PINYIN !**

*A Product of Mass
Instruction*



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My Mandarin B Portfolio (for first exams in 2020)

My Mandarin B Portfolio contains 333 questions and answer options that cover all the topics of the Language B syllabus. It helps students understand all the questions that can be asked about the 20 topics and prepare and practise their personal responses to these questions. The various answer tables are presented in a way that allows the students to pick and choose the parts of the answers that best reflect their own situation.

This two-part Portfolio also encourages the students to review the relevant vocabulary and grammar prior to answering the questions, thus providing a great revision tool in preparation for the different assessment components. Part 1 of the Portfolio contains the pinyin for each character, whereas Part 2 does not. This helps the student progress towards the final examination in which no pinyin is provided.

About the author

Ronny Mintjens is a practising IB Language teacher, examiner and workshop leader for the International Baccalaureate. He is the author and publisher of the "Language B Student Workbook" – the source publication for this Portfolio. He is also an IB workshop developer, a language acquisition and mother tongue consultant, a moderator for the IB Programme Communities, the Head of Languages at a world-renowned IB school and a tireless advocate for mother tongue entitlement in international education. Beyond his life as a linguist, Ronny is a world traveler, a published novelist and photographer, a former professional football coach, a serial writer and an avid reader.

The Mandarin translation of this Portfolio is the collaborative work of Ms Si Miao and Dr Luxia Yan. Ms Miao is an experienced and practising teacher and examiner of Mandarin Ab Initio in the IB Diploma Program. Dr Yan is an experienced and practising teacher, IB examiner, IB workshop leader and author of a wide variety of Mandarin B and Ab Initio resources for the IB Diploma Program.

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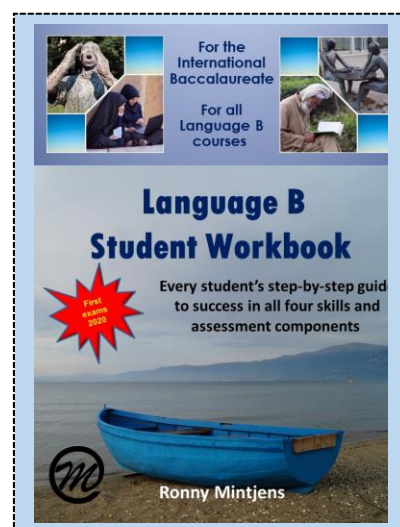
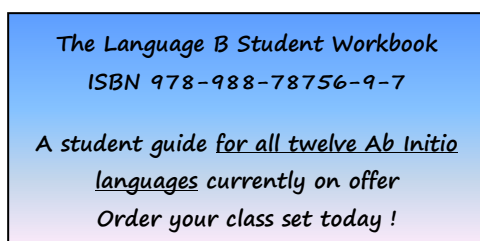
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This Portfolio is directly linked to the Language B Student Workbook (ISBN 978-988-78756-9-7)

For orders of the Student Workbook, contact mihabinitio@gmail.com

For further information, visit www.mihunlimited.com



Mandarin B Portfolio

Welcome to your Mandarin Portfolio. This resource will help you turn your Mandarin B course into a personal journey and prepare you better for the final assessments. The Mandarin Portfolio is designed to be used in conjunction with the Language B Student Workbook but can also be used independently.

What is the Language B Portfolio ?

The Language B course is an organic course. You will build on the language-learning that you have already completed prior to starting this course and you will continue to learn vocabulary, grammar, syntax, skills and cultural facts throughout the various units that your teacher presents. While the course is open-ended, there are a wide range of themes and topics that *must* be covered and that are the same for all languages.

In your prior study of Mandarin you will already have covered many of these themes and topics. At the start of your Language B study there will be an expectation that you can communicate at a reasonable level of knowledge and understanding. However, you may need some revision or reinforcement in some of the course themes.

This Portfolio is a **revision** resource as well as an **extension** resource. It contains 333 questions and answers that cover the foundations of the themes and topics of the course. During your study you will find that some of these questions are very easy, others will be harder. This is where the distinction between revision and extension comes in.

The following are the themes and topics that are covered in this Portfolio :

Identities	Experiences	Human ingenuity	Social organization	Sharing the planet
Personal attributes	Daily routine	Transport	Neighbourhood	Climate
Personal relationships	Leisure	Entertainment	Education	Physical geography
Eating and drinking	Holidays	Media	The workplace	Environment
Physical well-being	Festivals and celebrations	Technology	Social issues	Global issues

The development of a Portfolio is *not* an IB requirement but will help you a great deal as you expand your knowledge and understanding of spoken and written Mandarin and as you undertake progressively more complex readings, writings and oral presentations.

In this Portfolio, the course has been divided up into five themes and twenty topics. For each topic a number of questions have been suggested. The questions range from basic to complex and you are encouraged to answer each one of these questions whilst using the vocabulary and grammar that you have learned previously and that you will revisit in your Language B lessons.

This process of answering many questions allows you to further familiarize yourself with the topic-specific vocabulary, to revise and practise the grammatical concepts learned and to provide personalized answers in writing and speaking. The creative nature of the Portfolio also allows for differentiation, where you can challenge yourself to provide detailed answers, to explore

grammatical variations (eg tenses) and to set minimum requirements for yourself (eg “use at least three adjectives”).

The table below shows you the various applications of your Portfolio.

Applications of the Portfolio	Writing (Paper 1)	Listening Comprehension (Paper 2)	Reading Comprehension (Paper 2)	Individual Oral
Coverage of the course topics	√	√	√	√
Vocabulary practice	√	√	√	√
Grammar practice	√	√	√	√
Writing practice	√		√	
Speaking practice				√
Listening practice		√		
Combining Portfolio paragraphs will lead to almost complete responses	√			√
Cultural understanding	√	√	√	√

By the time you reach the end of the Portfolio, you will have an impressive set of questions and answers that will, in various forms, be tested in your Individual Oral examination, your Paper I creative writing and your Paper 2 reading and listening comprehension exercises.

Be advised though that the content of this Portfolio (vocabulary, grammar) is only a **foundation**. In your language B course your teacher will provide you with resources and assessments that go well beyond the level of the language contained in this Portfolio. Consider this Portfolio a starting point, not an end.

How do I use my Mandarin Portfolio ?

This Portfolio contains a comprehensive list of questions and answer options that have been grouped by theme and by topic.

Your task is to :

- find the questions that you cover as you progress through the Ab Initio course. For example, once you have covered part or all of the topic of “Eating and Drinking”, you should consult the Portfolio section on this topic;
- study the vocabulary and the grammar related to the topic in question before attempting to answer all the relevant questions;
- study the many answer options that have been given and select the ones that apply to your personal situation. From these options, construct your answers in a personalized manner. For example, when you describe yourself, simply select the features that correspond with

what you look like. Of course, you are free to add more features or to change what needs to be changed;

- practise your writing but also your speaking : read the questions and the answer options out loud, draft your answer paragraph and learn how to say that paragraph;
- keep up to date with your course. As soon as you have covered a certain topic, or parts thereof, you should work on the corresponding questions. This will prevent your independent work from building up beyond manageable levels. Always remember that a new language is learned on a daily basis, not on the eve of the examination ...
- add your own additional questions at the end of each section. We do not claim to have produced an exhaustive list of questions.
- work progressively from the pinyin section to the non-pinyin section.

Portfolio example

- When you are being asked

nǐ kěyǐ miáoshù yíxià nǐ de fángzi / gōngyù ma
 « 你 可 以 描 述 一 下 你 的 房 子 / 公 寓 吗 ? » (Question 14)

you must not simply say that your house is big or small or that your flat has five rooms. In order to fully utilise this question and show how much you have learned in Mandarin, you should mention :

- whether your home is a house, an apartment, a chalet, a mansion
- whether your home is big or small
- whether your home is modern or not
- whether your home is near the city centre, in the suburbs or in the countryside
- whether there is one floor or more than one floor
- whether there is a garden or not
- whether there is a view of the mountains or of the town
- how many rooms there are in your home
- which rooms there are in your home
- etc.

When describing your home, why not include a photo in your write-up, Powerpoint presentation or blog entry ? Be as creative and artistic as you can when working on your Portfolio – it is there for you to enjoy !

Possible formats of your Portfolio

Eventually your Portfolio will become a summary and a record of your language-learning experience. It is something you should celebrate and be proud of, so think of a way in which you can fully express yourself and revise best for your IB examinations.

Some options include :

- using an exercise book to prepare your answers in writing;
- working on a word-processed Portfolio;

- developing a blog;
- creating Powerpoint presentations;
- producing short video clips;
- etc.

Your teacher may also ask you to produce a combination of the above (and other) options.

The addition of visuals to some of the responses will provide a great creative touch and will, in many cases, also aid recognition and recollection of these responses. Furthermore, you may occasionally present parts of your Portfolio to your classmates, either as practice or as an assessment.

Remember, in order to stand out from the crowd and fully explore your linguistic ability, you must produce answer paragraphs that have a range of vocabulary, grammar and cultural content. Don't be satisfied with one-word answers – they will not earn you good grades and they will limit the communication that you must establish with your audience.

Good luck !

Share the ways in which you use the Language B Portfolio – as a classroom resource, an independent study resource, a differentiation resource or simply to learn a language you will use during your next holiday !

Join one of our Language B online communities

for further support and resources :

For teachers :

Facebook - <https://www.facebook.com/groups/146542976060319/>

LinkedIn - <https://www.linkedin.com/groups/8447950>

For students :

Facebook - <https://www.facebook.com/groups/333856303689381/>

PART 1



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shēn fèn

A. 身份

IDENTITIES



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g è r é n t è diǎn

A. 1. 个人特点

Personal attributes



nǐ hǎo ma

1. 你好吗?

wǒ hě n hǎo 我 很 好	xiè xiè nǐ 谢 谢 你	nǐ ne 你呢?
wǒ tǐ ng hǎo de 我 挺 好 的	xiè xiè 谢 谢	
wǒ jué de hǎo jí le 我 觉 得 好 极 了		
bú cuò 不 错		
yì bā n bā n 一 般 般		
jī n tiā n wǒ jué de bú tài hǎo 今 天 我 觉 得 不 太 好		
jī n tiā n wǒ jué de hěn lè i 今 天 我 觉 得 很 累		

nǐ de mí ngzì shì jiào shén me

2. 你的名字是 / 叫什么?

wǒ de mí ngzì shì 我 的 名 字 是 / jiào 叫	Anna Christopher Daniela Ibrahim Suh Yoon
---	---

nǐ huì xiě nǐ de mí ngzì ma zě n yàng xiě nǐ de mí ngzì

3. 你会写你的名字吗? 怎样写你的名字?

wǒ huì xiě wǒ de mí ngzì 我 会 写 我 的 名 字	A-n-n-a C-h-r-i-s-t-o-p-h-e-r
wǒ de mí ngzì shì 我 的 名 字 是	D-a-n-i-e-l-a I-b-r-a-h-i-m S-u-h Y-o-o-n

nǐ de di à n hu à h à o mǎ shì duō shǎ o

4. 你的电话号码是多少?

wǒ de di à n hu à h à o mǎ shì 我 的 电 话 号 码 是	1234 5678 876 54 321
---	-------------------------

j īng l ì j īngy à n

B. 经历、经验

EXPERIENCES



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r ì ch á ngsh ē ngh u ó

B. 1. 日常生活

Daily routine



nǐ kěyǐ shuō yì shuō nǐ rìcháng de yìtiān ma
32. 你 可 以 说 一 说 你 日 常 的 一 天 吗?

zhōumò de 周 末 的 shíhou 时 候 shàngxué de 上 学 的 shíhou 时 候 xīngqītiān 星 期 天 jiàqī lǐ 假 期 里	wǒ 我	tōngcháng / 通 常 / jīngcháng / 经 常 / chángcháng 常 常	liùdiǎn 六 点 zǎoshàng qīdiǎnbàn 早 上 七 点 半 zàichīzǎofàn qián 在 吃 早 饭 前 dàgài zhōngwǔ de shíhou 大 概 中 午 的 时 候 wǔfànyǐhòu 午 饭 以 后 xiàwǔ liǎngdiǎn 下 午 两 点 xiàwǔ 下 午 wǎnfànyǐhòu 晚 饭 以 后 wǎnshàng 晚 上 shàngchuáng shuìjiào 上 床 睡 觉 qián 前	xǐng lái 醒 来 qǐchuáng 起 床 chuānhǎo yīfu 穿 好 衣服 xǐzǎo 洗 澡 shuāyá 刷 牙 xǐliǎn 洗 脸 chīfàn 吃 饭 hēchá 喝 茶 shàngcè suǒ 上 厕 所 tīng yì huì er yīnyuè 听 一 会 儿 音 乐 kàn yì huì er shū 看 一 会 儿 书
			wǎnshàng shíyī diǎn 晚 上 十 一 点	shuìjiào 睡 觉

r é n l è i chuàng z à o

C. 人类创造

HUMAN INGENUITY



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sh è hu ì c é ngmì à n

D. 社会层面

SOCIAL ORGANIZATION

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d ì qí ú gòngxiǎng

E. 地球共享

SHARING THE PLANET

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huán jìng

E. 3. 环境

Environment



dāng nǐ qù hǎi tān shí nǐ xǐ huan zuò shén me
296. 当 你 去 海 滩 时 你 喜 欢 做 什 么 ?

dāng wǒ 当 我 qù hǎi tān 去 海 滩 shí 时	wǒ xǐ huan 我 喜 欢 wǒ 我 cháng cháng 常 常 wǒ 我 tōng cháng 通 常	fàngsōng zì jǐ bìng dú yī běn hǎo 放 松 自 己 , 并 读 一 本 好 shū 书 huā yí duàn shí jiān sǎn bù 花 一 段 时 间 散 步 tī zú qiú huò zhě dǎ shā tān pái qiú 踢 足 球 或 者 打 沙 滩 排 球 tǎng zài shā tān shàng shài tài yáng 躺 在 沙 滩 上 晒 太 阳 pāi zhào wǒ xǐ huan pāi shā tān shàng 拍 照 , 我 喜 欢 拍 沙 滩 上 de rén hé rì chū rì luò de zhào piàn 的 人 和 日 出 日 落 的 照 片 bāng máng jiǎn qǐ chōng shàng àn de 帮 忙 捡 起 冲 上 岸 的 lā jī 垃 圾
<p>xué xiào huì zǔ zhī wǒ men zhì shǎo yí gè yuè qù yí cì 学 校 会 组 织 我 们 至 少 一 个 月 去 一 次 hǎi tān wǒ men huì huā yí zhěng tiān de shí jiān qīng lǐ àn biān 海 滩 。 我 们 会 花 一 整 天 的 时 间 清 理 岸 边 de lā jī wǒ men bǎ shā tān shàng de lā jī jiǎn qǐ lái rēng zài 的 垃 圾 。 我 们 把 沙 滩 上 的 垃 圾 捡 起 来 扔 在 dà hé zi lǐ dāng dì zhèng fǔ huì tí gōng gěi wǒ men yí dùn miǎn 大 盒 子 里 , 当 地 政 府 会 提 供 给 我 们 一 顿 免 fèi de wǔ cān 费 的 午 餐 。</p>		

PART 2

Part 2 of this Mandarin Ab Initio Portfolio contains all the same questions as Part 1, with the only difference being that you will now not find any pinyin transcriptions in the questions and answers.

Once you have practised the questions and answers in Part 1, using the pinyin, proceed to this second part so that you familiarize yourself with the characters without the help of pinyin.

Remember that in your final IB assessments there will be no pinyin either, so it is essential that you recognize, understand and master all these characters without pinyin transcriptions given.



A. 4. 身体健康

Physical well-being



20. 你今天/今天早上/今天下午觉得怎么样?

我很好	谢谢你	你呢?
我觉得有点紧张 我很着急 我觉得很开心 我不高兴 我很累 我今天早上胃疼 我昨天晚上没睡觉-整晚上都在想我的口语考试		

21. 当感觉不好的时候你做什么?

当感觉不好的时候	我会	请假休息 吃很多水果 去看医生 睡很多觉 走很长的路 听我最喜欢的音乐 喝很多水
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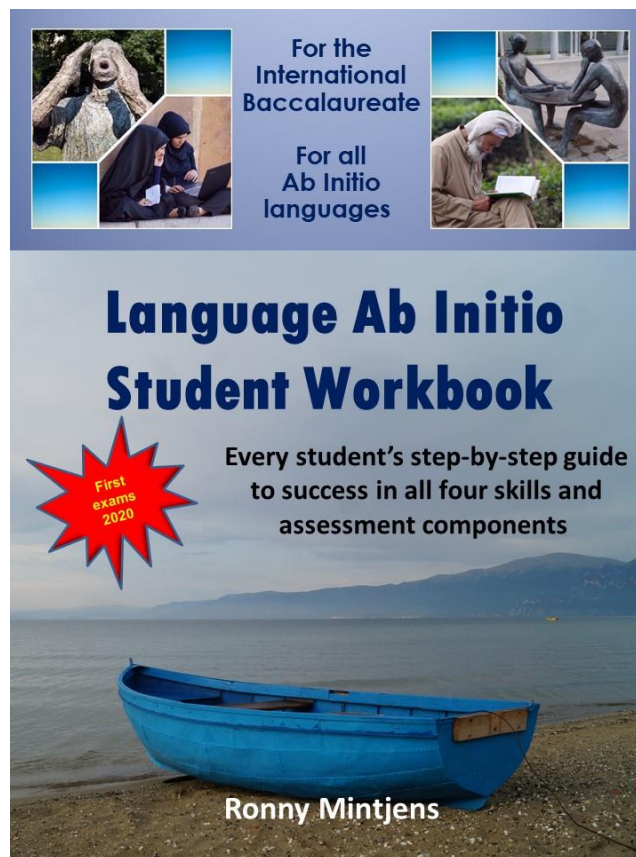
22. 为了保持体型,你喜欢吃什么?

为了保持体型	我吃	很多水果 瘦肉和蔬菜 低卡路里的食物 很多酸奶
	我	每天只吃两顿清淡的食物 喝燕麦粥 每天喝很多柠檬水

The Language Ab Initio Student Workbook

The Language Ab Initio Student Workbook covers all the components of this language acquisition course and provides a step-by-step guide to the various assessments. Each component is broken down into its various parts and plenty of advice and practice are provided in order to ensure that the student is fully prepared when it matters most. This workbook focuses on reading, writing, listening and speaking and is supported by online resources on the author's website (www.mihunlimited.com).

The introduction of a personal Portfolio helps the student create an ongoing record of their learning and allows them to manipulate the language according to the assessment tasks, the formats and the criteria. By making language learning fun and personal, the Ab Initio student will find a great deal of motivation to create, share and reflect on content and culture in the target language.



For more information, visit www.mihunlimited.com
 To place an order, please contact mihabinitio@gmail.com

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Also by Ronny Mintjens

The Language Ab Initio Student Workbook

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An autobiographical novel about the author's life in football and in foreign cultures – his journey from being a footballing toddler in Belgium, then a top division football player in Swaziland and Tanzania, and finally becoming the national youth team coach of Tanzania and Qatar

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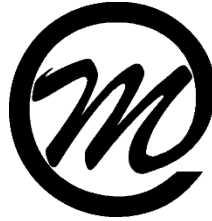
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Website : www.mihunlimited.com

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