READING COMPREHENSION
Paper 2

FIRST EXAMS MAY 2020

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How to ace IB Mandarin B (DP 1) (Reading Comprehension – Paper 2)
This Language B workbook is written for teachers and students in their first year of the IB DP Mandarin B course and is suitable for all intermediate learners of Mandarin. Its practical approach to teaching and learning is based on past IB Mandarin Ab Initio examination papers (the former Paper 1) from 2005 until 2019 and is arranged according to the five main themes and the twenty topics of the Language B course (for easy reference).

About the author
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This exam preparation workbook complements the Language Ab Initio Student Workbook
(ISBN 978-988-78756-6-6)
For orders of the Student Workbook, contact mihabinitio@gmail.com
For further information, visit www.mihunlimited.com

The Language Ab Initio Student Workbook
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Welcome to the How to Ace IB Mandarin B (DP 1) – Reading Comprehension (Paper 2) workbook. This resource will help you practice and revise fully throughout your first year in the Mandarin B HL/SL course.

Reading Comprehension (Paper 2) in the Mandarin B course

The Language B course is for students with an intermediate level of previous study in and/or exposure to the target language. The typical Language B student will have received target language instruction for at least two years, or may have lived in a target language culture for a number of years, or may have target language-speaking parents etc. This language acquisition course builds upon that foundation.

Educators realise however that every student’s entry point into the Language B course is slightly different and that often students need that extra support to be able to tackle the challenges with confidence and with the required foundation.

This Reading Comprehension workbook is specifically aimed at supporting Language B students in their first year in the DP course. All the texts have been taken from examination papers in the Ab Initio (beginners’) course. There is a clear understanding that the end point of the Ab Initio course coincides largely with the entry point of the Language B courses. We therefore believe that a resource made up of Ab Initio final assessments is the perfect tool to help Language B students ensure that they have the required starting level in vocabulary, grammar, syntax and cultural awareness. In addition, this workbook further develops the essential reading skills that form part of every language course’s formative and summative assessment.

This workbook is the perfect companion for Language B students to practice their reading comprehension both in class (activities, assessments, term and end-of-year 1 exams) and in their independent study (homework, extra practice, pair work, assessment preparation).

The Language B course and the Language Ab Initio course share the same five main themes:

❖ Identities
❖ Experiences
❖ Human ingenuity
❖ Social organization
❖ Sharing the planet

In the Language Ab Initio course these five themes are each subdivided into four topics, which is not the case in the Language B course. The latter provides for a broader input from the teachers and the students and goes into more depth in each of these themes.

However, for easy reference to and retrieval of topic-specific reading comprehension exercises (and associated tasks and activities), this workbook follows the way in which the Language Ab Initio course has been divided up into the five themes and the twenty topics:
Through the revision of many years’ worth of past IB reading comprehension papers the Language B students will revise and further familiarize themselves with the topic-specific vocabulary. They will be able to revise and practise the vocabulary and the grammatical concepts learned and to apply these in authentic reading comprehension exercises. In addition, they will be able to practise key structures, develop their oral skills and complete creative and personalized writing tasks.

Through regular practice the students will soon have a complete overview of the requirements, the key vocabulary, the grammar points and the creative writing opportunities that characterize this course. They will then be ready to move on to authentic Language B reading comprehension tasks and thus test their knowledge and understanding in the Individual Oral examination, the Paper 1 creative writing and the Paper 2 reading and listening comprehension exercises.

**To the students : How to use this workbook ?**

This workbook encourages you to review the relevant vocabulary and grammar through guided reading and to apply the vocabulary and the grammar points in IB-style speaking and writing tasks.

The workbook is structured on the five main themes of the Language Ab Initio course, and within each theme the texts and exercises are arranged by topic. Within each topic you will find the following sections:

**Intro : Authentic Reading Comprehension text**
This text has been taken from a past IB Mandarin Ab Initio Reading Comprehension exam paper (reference to the paper and to the sources has been made) and forms the basis for the exercises in this section. For some of the topics several past paper texts have been included for analysis. In this case, the texts are arranged in chronological order.

**Part 1 : Key vocabulary**
The key vocabulary has been listed so that you can study any new words prior to reading the source text. Make sure you practise the spelling as well as the pronunciation !

**Part 2 : Sentence drills**
For each text two sentence structures and/or grammar points have been highlighted. Study or revise them before applying them to the sample sentences provided.

**Part 3 : Reading comprehension**
Once the vocabulary and the grammar points have been studied, do an intensive and detailed reading of the source text. As you complete this reading, ask your teacher for a copy of the corresponding “Question and
Answer” paper. You can complete this paper for practice, as homework or in class. Your teacher will also be able to provide you with the corresponding mark scheme so you can check your answers.

**Part 4 : Oral practice**
Once you have studied the vocabulary, the grammar and the content of this past paper, conduct a creative oral task according to set instructions. This will help you improve your pronunciation and oral fluency. Try to be personal and use as many key words and grammar points from the source text as possible. As a Language B student, challenge yourself to use complex vocabulary and grammar points, and try to construct verbal exchanges of considerable length.

**Part 5 : Guided writing**
This section builds on the previous one and helps you practise your writing skills. You will find authentic Composition instructions on the topic being studied. Practise these tasks in preparation for the more advanced assessments that will follow in your course and again, use key words and key grammar points from the source text. Each writing task comes with three possible text types – choose the most appropriate text type for the given task by applying what you have learned about Conceptual Understandings in language acquisition.

**Complementary resources**
It is important that you use this workbook in conjunction with the “Mandarin B Portfolio” for topic-based vocabulary and sample sentences that you can use in your creative speaking and writing;

**Your task**
In order to make full use of this resource, follow these steps:
- complete the study of a unit/topic in class;
- study the vocabulary and the grammar points related to the topic of study in this workbook;
- complete the Comprehension exercise(s). Your teacher will give you the “Question and Answer” booklet of the relevant examination session;
- use the “Mandarin B Portfolio” to start constructing your personal speaking and writing;
- complete the tasks in this workbook.

**Note to teachers**
When your class is about to start a particular topic of the Language B course and you would like your students to revise the related vocabulary and grammar as well as practise their comprehension skills on this topic, refer to the table of contents in this workbook where you will find the course themes and the corresponding page numbers.

A detailed table with all the course themes, course topics and corresponding reading comprehension Past Papers can be found on page 379.
What is the “How to Ace IB Mandarin B” workbook series?

This workbook is organized according to the current Language Ab Initio syllabus and assessment specifications (first exams in May 2020). However, it contains past papers from 2000 onwards. The students will only notice the difference when they attempt to complete the official IB past paper exam for practice. The tasks set out in this workbook are the same for both sets of papers. This workbook is part of the “Products of Mass Instruction” series for Mandarin B which also includes:

- How to Ace Mandarin B – Reading Comprehension (SL)
- How to Ace Mandarin B – Reading Comprehension (HL)
- How to Ace Mandarin B – Listening Comprehension (DP 1)
- How to Ace Mandarin B – Listening Comprehension (SL)
- How to Ace Mandarin B – Listening Comprehension (HL)
- My Mandarin B Portfolio (DP 1)

All these resources are available* from Mintjens Press and can be viewed on:

https://www.mihunlimited.com/ib-language.html

Sample pages can be viewed on the same website.

*Please note that some of these resources are currently in preparation – consult our website regularly for updates.
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A. Identities  
B. Experiences  
C. Human ingenuity  
D. Social organization  
E. Sharing the planet
A. 身份
IDENTITIES

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A.2. PERSONAL RELATIONSHIPS p. 35
A.3. EATING AND DRINKING p. 54
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A. 1. 个人 特点

Personal attributes

Name
Address
City
Phone: Day (  )
e-mail address
zhōujiélún
周 杰伦

第一段 总习惯戴着鸭舌帽，穿着牛仔裤，大大的T恤衫。今年22岁的周杰伦和一般的年轻人没什么不同。但周杰伦的脑子里永远有千百种想法。因为如此，当这样的一个人出现在五光十色的媒体上时，就吸引了所有人的目光。

第二段 从小在单亲家庭，母亲是老师。周杰伦身为独子，在一个世界中长大。小小年纪的他没有兄弟姊妹作伴，天生喜欢音乐的他，家里的钢琴成为他最好的朋友。因此周杰伦不太爱说话，一直到面对陌生的人与环境时，他还努力地适应。努力地克服手心出汗的毛病。

第三段 对音乐的认识更进了一大步，当时在同学朋友的建议之下，周杰伦参加了电视节目的音乐创作比赛，轻易地拿到冠军。因此年纪轻轻的周杰伦开始从事音乐创作的工作。两年多之后，他推出了他的音乐专辑，才22岁的他马上大受欢迎。
yī zhù yào cí huì
一：主要词汇。Key Vocabulary

jì zhù zhè xiē cí zǔ bǐng bā tāmen yōng dào kōu yǔ hé xiē zuò zhòng
记住这些词组并把它们用到口语和写作中。

Memorise these new words and practise using them in speaking and writing.

<table>
<thead>
<tr>
<th>拼写</th>
<th>拼音</th>
<th>词性</th>
<th>中文</th>
<th>英文</th>
</tr>
</thead>
<tbody>
<tr>
<td>dài</td>
<td>yǎshézhòu</td>
<td>戴</td>
<td>鹅舌 帽</td>
<td>cap</td>
</tr>
<tr>
<td>yǒngyuǎn</td>
<td>xiǎngfǎ</td>
<td>永远</td>
<td>想法</td>
<td>idea</td>
</tr>
<tr>
<td>fá</td>
<td>làngrǔ</td>
<td>伐</td>
<td>落雨</td>
<td>in this way</td>
</tr>
<tr>
<td>méitiě</td>
<td>shēngdài</td>
<td>脑</td>
<td>生戴</td>
<td>brain</td>
</tr>
<tr>
<td>rùzhī</td>
<td>dàó</td>
<td>入之</td>
<td>道</td>
<td>path</td>
</tr>
<tr>
<td>qíng</td>
<td>guāng</td>
<td>情</td>
<td>光</td>
<td>light</td>
</tr>
</tbody>
</table>

disīduān ɡēn jū shànghǎi měitǐ bāodào tái wǎn dīqū ɡěshǒu zhōujiélún de ɡēqǔ
(第四段) 根据上海媒体报道，台湾地区歌手 周杰伦的歌曲
wōnìu bèi shòurú shànghǎi zhōngxuéshēnɡ àiguó ɡēqǔ zhīyī wǎngyuèqìng shì zhèɡè
蜗牛 被被纽约上海中学学生爱国歌曲之一，王月萍是这个
huódōnɡ de fūzérén tǎ zài jiěshòu měitǐ cāìfānɡ shì shuō yǒu zhèɡē fānɡxué shēnɡ
活动的负责人，她在接受媒体采访时说，由政府向学生
jièshào ɡēqǔ zhè hǎishì diànyǐ mànɡtán fēi huàn zhōujiélún de wōnìu
介绍歌曲，这还是第一次，为什么会选择 周杰伦的《蜗牛》。
guānjìn shì zhè shòu gē de gēcǐ tīnghào de wǎngyuèqìng shuō wōnìu fǎxiàn
关键是从首歌的歌曲挺好的。王月萍说“我们发现
zhōngxuéshēnɡ zuixīhuàn de ǒu xiāng shì zhōu jiélún suǒyī wōnìu bā tā xuǎn wéi xiàng
中学最喜欢的偶像 是 周杰伦，所以我们把它选为向
zhōngxuéshēnɡ tuījiàn de shòu ɡēqǔ zhīyī
中学推荐的 100 首歌曲之一。”

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Create new sentences using the highlighted words.

1. 当这样一个人出现在五光十色的媒体上时，就吸引了所有人的目光。

2. 周杰伦身为独生子女，在一个人世界中长大。

3. 天生喜欢音乐的他，钢琴成为他最好的朋友。

例：

| zhōu jié lún shēn wéi dú zǐ zài yī rén shì jiè zhōng cháng dà.
| shēn wéi wéi yī wèi lǎo shī yīng gāi yǒu gèng duō de ài xīn hé nài xīn.
| tiān shēng xǐ huàn yīng yú de tā gāng qín chéng wéi tā zuì hǎo de péng you.
| tiān shēng xǐ huàn yùn dòng de tā, zú qiú chéng wéi tā zuì hǎo de péng you.
我 小 的 时 候 没 有 玩 具，书 成 为 我 最 好 的 朋 友。

4. 一 直 到 现 在，面 对 陌 生 的 人 与 环 境 时，他 还 努 力 地 适 应。

例：

<table>
<thead>
<tr>
<th>miànduì</th>
<th>面 对 …</th>
<th>to face</th>
</tr>
</thead>
</table>

| dăng wǒ miànduì nàme duō rén shí juéde hén jǐnzhāng | 当 我 面 对 那 么 多 人 时，觉 得 很 紧 张。 |

| zhòujiélún duì yìnyuè de rènshí gèng jìn le yī dābù | 周 杰 伦 对 音 乐 的 认 识 更 进 了一 大 步。 |

<table>
<thead>
<tr>
<th>dui de rènshì</th>
<th>对… 的 认 识</th>
<th>an understanding of …</th>
</tr>
</thead>
</table>

| tā shàng le dàxué dui xuéxí zhōngwén de rènshí gèng jìn le yī dābù | 他 上 了 大 学，对 学 习 中 文 的 认 识 更 进 了一 大 步。 |

| zài tóng xué péngyou de jiānyì zhīxià zhòujiélún bāomíng cānjiā le bìsài | 在 同 学 、 朋 友 的 建 议 之 下， 周 杰 伦 报 名 参 加 了 比 赛。 |

<table>
<thead>
<tr>
<th>zài de jiānyì zhīxià</th>
<th>在 … 的 建 议 之 下</th>
<th>based on someone’s suggestion …</th>
</tr>
</thead>
</table>

| zài jiējiē de jiānyì zhīxià wǒ cān jiā le zhōngwén xué xí bān | 在 姐 姐 的 建 议 之 下，我 参 加 了 中 文 学 习 班。 |

| zài lǎoshī de jiānyì zhīxià wǒ kāi shǐ dǎ pá qiú | 在 老 师 的 建 议 之 下，我 开 始 打 排 球。 |

| zhòujiélún kāi shǐ chóngshì yìnyuè chuàng zuò de gōngzuò | 周 杰 伦 开 始 从 事 音 乐 创 作 的 工 作。 |

<table>
<thead>
<tr>
<th>chóngshì degōngzuò</th>
<th>从 事 … 的 工 作</th>
<th>to engage in … job</th>
</tr>
</thead>
</table>

| wǒ xǐ huān chóngshì jiàoxué de gōngzuò | 我 喜 欢 从 事 教 学 的 工 作。 |

| tā xǐ huān chóngshì yùndòng fāng miàn de gōngzuò | 他 喜 欢 从 事 运 动 方 面 的 工 作。 |
dāng tā tuīchū tā de yīnyuè zhuānjí cái suí de tā mǎshàng dàshòu huānyìng
8. 当他推出他的音乐专辑，才22岁的他马上大受欢迎。

<table>
<thead>
<tr>
<th>tuīchū</th>
<th>to release …</th>
</tr>
</thead>
<tbody>
<tr>
<td>dàshòuhuānyìng</td>
<td>to become very popular…</td>
</tr>
</tbody>
</table>

lì tāměi cì tuīchū de yīnyuè zhuānjí dōu dàshòuhuānyìng
例：他每次推出的音乐专辑都大受欢迎。

zhè běnshū zài xuéxiào dàshòuhuānyìng
这本书在学校大受欢迎。

gēqǔ wōniú bèi shòurù shànghǎi zhōngxuéshēng àiguó gēqǔ zhīyī
9. 歌曲《蜗牛》被收入上海中学生成国歌曲之一。

<table>
<thead>
<tr>
<th>bèi</th>
<th>beí sentence /have been</th>
</tr>
</thead>
<tbody>
<tr>
<td>zhīyī</td>
<td>one of the …</td>
</tr>
</tbody>
</table>

lì zhōujiélún bèi píngwéi zuishòu huānyìng de gēshǒu zhīyī
例：周杰伦被评为最受欢迎的歌手之一。

bùnéng shuō demìni bèi xuéshēng men píngwéi zuishòu huānyìng de zhōngwén
《不能说的秘密》被学生评为最受欢迎的中文

diànyǐng zhīyī
e电影之一。

sān yuántí jìngdú
三：原题精读。Comprehension

huídá zhěntí nián yuè dīsān bûfen
回答 真题 2006年5月第三部分

Complete the Reading Comprehension paper of may 2006
四：口语练习。Oral practice

Use all the key vocabulary and sentence patterns that you have learned in this unit.

介绍你最喜欢的一位歌手或演员，说一说为什么喜欢他／她。
(Introduce one of your favorite singers or actors/actresses. Talk about why you like him/her so much)

五：指导写作。Guided writing

Use all the key vocabulary and sentence patterns that you have learned in this unit.

写一篇博客文章，介绍你最喜欢的一位歌手或演员，说一说为什么喜欢他／她。
(Write a blog to introduce one of your favorite singers, actors or actresses. Talk about why you like him/her so much.)
C. 2. 娱乐

Entertainment
nián yuè sì bù fèn

Text C.2.1. : 2005 年 5 月第四部分

kuài lái wén huà shū diàn dà pāi mài!
快来！！！文化书店大拍卖！

shū xiǎoshuō yǐnyuè cídài hé diànnǎo yóuxì pán quǎnbù dàjiānjià
书、小说、音乐磁带和电脑游戏盘全球大减价！！
hái yǒu hěnduō mǎi yī sòng yī！！！
还有很多买一送一！！！

dì diǎn wén huà jiē hé zhōngzhèng lú kǒu
地点：文化街和中正路口

kāimén shíjī zhǎng zào diànr wǎnshàng diànr
开门时间：早上 9点到晚上 11点

pàimài rì qī yuè rì xīng qī liù hé yuè rì xīng qī tiān
拍卖日期：4月 12日（星期六）和4月 13日（星期天）

jiāotōng wén huà shū diàn jiù zài shì zhōng zhōng kě zuò sì lù gōng chē zhídá
交通：文化书店就在市中心，可坐四路公交车（25、33、37、46）直达

mén kǒu rú guó kāi chē, dì xià shì hǎi yǒu gěi gù kè yòng de tíng chéng chǎng
门口。如果开车，地下还有给顾客用的停车场。

kāfēitīng yào shì nǐ lèi le, shū diàn lǐ yǒu kāfēitīng, kě yǐ hē yǐn liào, kě yǐ ěr tǐ, diǎn xīn
咖啡厅：要是你累了，书店里有咖啡厅，可以喝饮料，吃蛋糕，点心。

huānyíng dà jiā lái cān jiā wǒ men de tè bié huódòng
欢迎大家来参加我们的特别活动：

<table>
<thead>
<tr>
<th>rì qī</th>
<th>nèiróng</th>
</tr>
</thead>
<tbody>
<tr>
<td>xīng qī liù</td>
<td>fǎguó shè yǐng zhǎn lǎn</td>
</tr>
<tr>
<td>星期六</td>
<td>法国摄影展览</td>
</tr>
<tr>
<td>xià wǔ lǐ liàng diàn</td>
<td>xīnshū zhǎn lǎn yǒu jī huì kǎn dào nǐ xiā i de zuò jiā</td>
</tr>
<tr>
<td>下午两点</td>
<td>新书展览，有机会看到你喜欢的作家</td>
</tr>
<tr>
<td>xīng qī lì</td>
<td>wǎn shàng bā diàn</td>
</tr>
<tr>
<td>星期六</td>
<td>晚上八点</td>
</tr>
<tr>
<td>xīn shū zhǎn lǎn</td>
<td>huán jìng bāohù zuò tán</td>
</tr>
<tr>
<td>xià wǔ lǐ liàng diàn</td>
<td>环境保护座谈</td>
</tr>
</tbody>
</table>

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入口。如果开车，地下还有给顾客用的停车场。

咖啡厅：要是你累了，书店里有咖啡厅，可以喝饮料，吃蛋糕，点心。

欢迎大家来参加我们的特别活动：
### Key Vocabulary

<table>
<thead>
<tr>
<th>pāimài</th>
<th>cídài</th>
<th>diànnǎo</th>
<th>yóuxìpàn</th>
<th>quánbù</th>
</tr>
</thead>
<tbody>
<tr>
<td>拍卖</td>
<td>磁带</td>
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<td>游戏盘</td>
<td>全部</td>
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<td>computer</td>
<td>game board</td>
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<th>jiàotōng</th>
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<th>kāfèitīng</th>
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<td>顾客</td>
<td>停车场</td>
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<th>diǎnxīn</th>
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<th>shèyǐng</th>
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<td>蛋糕</td>
<td>点心</td>
<td>内容</td>
<td>摄影</td>
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<table>
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<td>展览</td>
<td>环境保护</td>
<td>座谈</td>
<td>有机会</td>
<td>作家</td>
</tr>
</tbody>
</table>

### Sentence Drills

要是你累了，书店里有咖啡厅。

1. 要是...就

<table>
<thead>
<tr>
<th>yàoshi</th>
<th>jiù</th>
<th>要是...就</th>
<th>if...then...</th>
</tr>
</thead>
</table>

例：要是你累了，就早点睡觉。

要是你不去看电影，你就能写完作业。

### Comprehension

回答回答 真题 2005 年 5 月第四部分
四：口语练习。Oral practice

你看到文化书店正在大减价，请介绍给你的同学们。
(There is a big sale in the cultural bookstore in your town. Describe it to your classmates.)

五：指导写作。Guided writing

你很想邀请你的朋友跟你一起去文化书店，但是他/她不在，请你给她/他写一张便条告诉他/她为什么应该去至少四个理由。
(You would like to invite your friend to go to the cultural bookstore but he/she is not at home. Write a note to tell him/her at least four reasons why he/she should accompany you to the store.)
SHARING THE PLANET

CONTENTS:

E.1. CLIMATE p. 329
E.2. PHYSICAL GEOGRAPHY p. 336
E.3. ENVIRONMENT p. 350
E.4. GLOBAL ISSUES p. 371
E. 4. 全球 问题

Global issues
怎么有一个更好的地球？我们要听听你的想法！

现在的学生对环境保护越来越关心，下面是网上四个学生对环境保护的一些建议。

婷婷：
我爸爸不开车，每天坐公共汽车去上班。我家住在五楼，可是我们常常走楼梯，很少坐电梯。我家的灯是“省电灯”，可以节省一半的电。我的房间的空调温度定在二十六到二十八度。我妈妈说不要常常开冰箱，因为会浪费电；还有，电脑用完了，应该关机。

玉文：
在学校餐厅，我们自己带自己的碗、筷子和杯子。我们不用免洗的。这些免洗的餐具会变成很多垃圾；还有制作免洗筷子需
要多種樹，在台灣，每年的三月十二日是植樹節，这一天很多地方都會種樹，可是我們不用等到這一天才種樹。更多的樹木可以讓空氣更乾淨、新鮮，我們也會更健康。

我們學校每個星期四是素食日，這也可以保護環境，因為養豬、牛、羊、雞需要的水和電比種蔬菜多得多，所以少吃肉，多吃蔬菜，也可以保護環境。


<table>
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<tr>
<th>一：主要詞匯。Key Vocabulary</th>
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<td>地球</td>
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<td>想法</td>
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<td>尋心</td>
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<td>建議</td>
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<td>楼梯</td>
</tr>
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<td>电梯</td>
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<td>省電</td>
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<td>温度</td>
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<td>餐具</td>
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<td>垃圾</td>
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<td>制作</td>
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<td>需要</td>
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<td>打印</td>
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<td>雙面</td>
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<td>樹木</td>
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<td>植樹節</td>
</tr>
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<td>干淨</td>
</tr>
<tr>
<td>新鮮</td>
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<tr>
<td>健康</td>
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<td>素食</td>
</tr>
<tr>
<td>保護</td>
</tr>
<tr>
<td>環境</td>
</tr>
</tbody>
</table>
二：句型操练。Sentence Drills

1. 可是我们不用等到这一天才种树。

   不用 ... 才
   no need to ...

例：我们要节约用水，不用等到没有水了去节约。

   不用 děng 到 dào 这一 yì 天 cái 种 zhòng 树 shù。

例：我们早点完成作业，不用等到该睡觉了才写作业。

   你 nǐ 要 yào 早 zǎo 点 diǎn 完 wán 成 chéng 作 zuò 业 yè，

   不 bù 用 yòng 等 děng 到 dào 该 gāi 睡 shuì 觉 jiào 了 le 才 cái 写 xiě 作 zuò 业 yè。

2. 因为养猪、养鸡需要用水和电，比种蔬菜多得多。

   比 ... 多 deō duō deō
   much more

例：吃肉食的水和电要比吃素食多得多。

   运动的好处要比不运动多得多。

   原题精读。Comprehension

三：原题精读。Comprehension

huidázhèntí  nián yuèwénzhāngsì
回答真题 2014 年 5 月 文 章 四

四：口语练习。Oral practice

qing nǐ cǎifǎng zhishào  wèi tóngxué  qǐng tāmen tāntán zēnyáng zuò cáinéng bāohú huánjìng
请你采访至少3位同学，请他们谈谈怎样做才能保护环境。

(Interview at least three classmates and ask them to talk about how we can better protect the environment.)
你采访了几位同学，让他们谈怎样做才能保护环境。请你写这个采访稿。

(Write out the script of an interview with three classmates in which you ask them how we can better protect the environment.)
## Overview of Past Papers by Theme and Topic

<table>
<thead>
<tr>
<th>Identities</th>
<th>Experiences</th>
<th>Human ingenuity</th>
<th>Social organization</th>
<th>Sharing the planet</th>
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<td>Festivals and celebrations</td>
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<td>Global issues</td>
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Key:

2006-5-3 = Text 3 of the May 2006 Reading Comprehension paper
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