

DR. LUXIA YAN

How to ace IB Mandarin Ab Initio

READING COMPREHENSION Paper 2

FIRST EXAMS MAY 2020



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How to ace IB Mandarin Ab Initio (Reading Comprehension – Paper 2)

This exam preparation workbook is written for teachers and students of the IB DP Mandarin Ab Initio course and is suitable for all beginning learners of Mandarin. Its practical approach to teaching and learning is based on past examination papers (the former Paper 1) from 2005 until 2017 and is arranged according to the five main themes and the twenty topics of the Mandarin Ab Initio course.

About the author

Dr. Luxia Yan is a practising Language Ab Initio teacher who has worked at a number of International Baccalaureate schools in Asia since the turn of the century. She currently teaches IB DP Mandarin Ab Initio, Chinese Language A – Literature, Chinese Language A – Language and Literature and Mandarin B as well as IB MYP Chinese A and B. Dr. Yan is an examiner for Chinese A – Language and Literature, an experienced IB DP workshop leader for DP Chinese A, B and Ab Initio, a school visit team leader and a consultant for DP verification. She holds a Bachelor's degree, a Master's degree and a PhD degree in Chinese Language and Literature.

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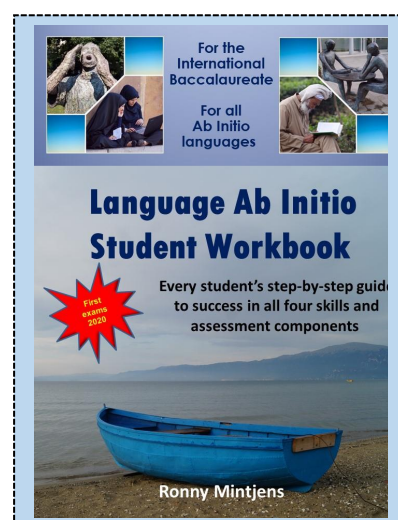
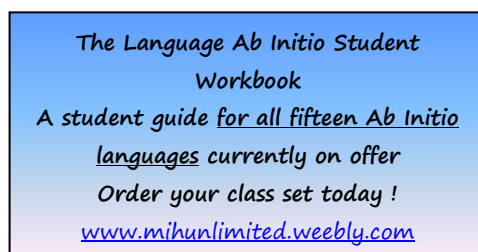
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This exam preparation workbook complements the **Language Ab Initio Student Workbook** (ISBN 978-988-78756-6-6)

For further information, visit www.mihunlimited.com



How to Ace IB Mandarin Ab Initio – Reading Comprehension (Paper 2)

Welcome to the How to Ace IB Mandarin Ab Initio – Reading Comprehension (Paper 2) workbook. This resource will help you prepare fully for the final written and oral IB Mandarin Ab Initio assessments.

Reading Comprehension (Paper 2) in the Mandarin Ab Initio course

The Language Ab Initio course is an organic course. You will learn vocabulary, grammar, syntax, skills and cultural facts throughout the various units that your teacher presents. While the course is open-ended, there are a wide range of themes and topics that *must* be covered.

In this workbook the course has been divided up into the five themes and the twenty topics of the IB Mandarin Ab Initio syllabus :

Identities	Experiences	Human ingenuity	Social organization	Sharing the planet
Personal attributes	Daily routine	Transport	Neighbourhood	Climate
Personal relationships	Leisure	Entertainment	Education	Physical geography
Eating and drinking	Holidays	Media	The workplace	Environment
Physical well-being	Festivals and celebrations	Technology	Social issues	Global issues

Through the revision of many years' worth of past IB Reading Comprehension papers you will further familiarize yourself with the topic-specific vocabulary. You will be able to revise and practise the vocabulary and the grammatical concepts learned and to apply these in authentic Reading Comprehension exercises. In addition, you will be able to practise key structures, develop your oral skills and complete creative and personalized writing tasks.

By the time you reach the end of the course, you will have a complete overview of the requirements, the key vocabulary, the grammar points and the creative writing opportunities that the IB Ab Initio Paper 2 provides. Your knowledge and understanding will then be tested in the Individual Oral examination, the Paper I creative writing and the Paper 2 reading and listening comprehension exercises.

How to use this workbook ?

This workbook encourages you to review the relevant vocabulary and grammar through guided reading and to apply the vocabulary and the grammar points in IB-style speaking and writing tasks.

The workbook is structured on the five main themes of the course, and within each theme the Past Paper texts and exercises are arranged by topic. Within each topic you will find the following sections :

Intro : Authentic Reading Comprehension text

This text has been taken from a past IB Mandarin Ab Initio Reading Comprehension exam paper (reference to the paper and to the sources has been made) and forms the basis for the exercises in this section. For some of the topics more than one past paper text has been included for analysis. In this case, the texts are arranged in reverse chronological order.

Part 1 : Key vocabulary

The key vocabulary has been listed so that you can study the new words prior to reading the source text. Make sure you practise the spelling as well as the pronunciation !

Part 2 : Sentence drills

A number of sentence structures and grammar points have been highlighted. Study them before applying them to the sample sentences provided.

Part 3 : Reading comprehension

Once the vocabulary and the grammar points have been studied, do an intensive and detailed reading of the source text. As you complete this reading, ask your teacher for a copy of the corresponding “Question and Answer” paper. You can complete this paper for practice, as homework or in class. Your teacher will also be able to provide you with the corresponding mark scheme so you can check your answers.

Part 4 : Oral practice

Once you have studied the vocabulary, the grammar and the content of this past paper, conduct a creative oral task according to set instructions. This will help you improve your pronunciation and oral fluency. Try to be personal and use as many key words and grammar points from the source text as possible.

Part 5 : Guided writing

This section builds on the previous one and helps you practise your writing skills. You will find authentic Composition instructions on the topic being studied. Practise these tasks in preparation for your final assessments and again, use key words and key grammar points from the source text.

Complementary resources

It is important that you use this workbook in conjunction with the other “**Products of Mass Instruction**” resources for Mandarin Ab Initio :

- refer to Chapter 9 of the “**Language Ab Initio Student Workbook**” for details on the Paper 2 exam questions. Study the thirteen instructions carefully. Be aware though that for past papers from before May 2020, a slightly different (but very comparable) set of instructions applies;
- refer to the “**Mandarin Ab Initio Portfolio**” for topic-based vocabulary and sample sentences that you can use in your creative speaking and writing;

- refer to the **“How to Ace Mandarin Ab Initio – Composition” workbook** and study the features of each text type before practising the Guided Writing part of each chapter in this workbook.

Your task

In order to make full use of this resource, follow these steps :

- complete the study of a unit/topic in class;
- study the vocabulary and the grammar points related to the topic of study in this workbook;
- complete the Comprehension exercise(s). Your teacher will be able to give you the Question and Answer booklet of the relevant examination session;
- use the **“Mandarin Ab Initio Portfolio”** to start constructing your personal speaking and writing;
- complete the tasks in this workbook.

Note to teachers

Once your class has completed a particular topic of the Ab Initio course and you would like your students to practise their comprehension skills on this topic, refer to the table of contents in this workbook where you will find the course topics and the corresponding page numbers.

What is the “How to Ace IB Mandarin Ab Initio” workbook series ?

This workbook is organized according to the current Ab Initio syllabus and assessment specifications (from May 2020). However, it contains past papers from 2005 onwards. The students will only notice the difference when they attempt to complete the official IB past paper exam for practice. The tasks set out in this workbook are the same for both sets of papers. This workbook is part of the **“Products of Mass Instruction”** series for Mandarin Ab Initio which also includes :

- **Language Ab Initio Student Workbook**
- **How to Ace Mandarin Ab Initio - Composition (Paper 1)**
- **My Mandarin Ab Initio Portfolio**

All these resources are available from Mintjens Press and can be viewed on :

www.mihunlimited.com

Samples are available on the same website.



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shēn fèn

A. 身 份

IDENTITIES**CONTENT :**

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g è r é n t è d i ǎ n

A. 1. 个人 特点

Personal attributes



nián yuè wénzhāngsān
Text A.1.1 : 2008 年 11 月 文 章 三

yí gè měiguó qīngnián hé tā de zhōngguó sānbùqǔ
一个美国青年和他的中国“三部曲”

yī bǐdé hēisīlè shì yí gè měiguó qīngnián tā de zhōngwén míngzì jiào héwěi
(一) 彼得·黑斯勒是一个美国青年，他的中文名字叫“何伟”。

bǐdé nián chūshēng zài měiguó xiǎodeshíhòu jiù xiǎng dāng yī míng zuòjiā nián
彼得1969年出生在美国，小的时候就想当一名作家。1994年，
bǐdé dì yī cì lái zhōngguó lǚ xíng nián xià tiān bǐdé yǒu jī huì dào zhōngguó fú líng
彼得第一次来中国旅行。1996年夏天，彼得有机会到中国涪陵
jiāo yīngwén liǎng nián nà gè shíhòu zài fú líng yí gòng zhǐ yǒu liǎng gè lǎowài méi yǒu
教英文两年。那个时候在涪陵一共只有两个“老外”，没有
hù lián wǎng yě méi yǒu shǒu jī tā chú le jiāo shū yǐ wài jiù zài jiē shàng zǒu zǒu gēn rén
互联网，也没有手机。他除了教书以外，就在街上走走跟人
liáo tiān tā xué huì le zhōngguó huà yě rèn shi le hěnduō dāng dì rén
聊天。他学会了中国话，也认识了很多当地人。

èr tā zài zhōngguó zhù le shí nián xiě le liǎng běn guān yú zhōngguó de shū
(二) 他在中国住了十年。写了两本关于中国的书：

jiāng chéng jiǎ gǔ dōu hěn shòu huān yíng tā de dì èr běn shū cóng nián
《江城》、《甲骨》。都很受欢迎。他的第二本书从1999年5
yuè xiě dào nián yuè nián chūbǎn yǐ hòu bèi niǔ yuē shí bào xuǎn wéi
月写到2002年6月。2006年出版以后，被《纽约时报》选为2006
nián zuì hǎo de běn shū zhī yī
年最好的100本书之一。

sān héwěi zhèng zài xiě tā de dì sān běn shū zhè běn shū xiě de shì shén me tā
(三) 何伟正在写他的第三本书。这本书写的是什么呢？他
xiě gěi běn bào jì zhě de diàn zǐ yóu jiàn zhōng shuō zhè běn shū shì xiě zhōngguó de jīng jì
写给本报记者的电子邮件中说，这本书是写中国的经济
fā zhǎn héwěi shuō tā xiànzài měitiān xiě zuò gè xiǎoshí yǐ jīng xiě wán liǎo quán shū de
发展。何伟说他现在每天写作8个小时，已经写完了全书的
sān fēn zhī yī
三分之一。

yī zhǔyào cíhuì
一：主要词汇。Key Vocabulary

jìzhù zhèxiē cízǔ bìng bǎ tāmen yòngdào kǒuyǔ hé xiězuò zhōng
记住这些词组并把它们用到口语和写作中。

Memorise these new words and practise using them in speaking and writing.

sānbùqǔ 三部曲 trilogy	chūshēng 出生 born	zuòjiā 作家 writer	lǚxíng 旅行 travel	jīhuì 机会 chance
hùliánwǎng 互联网 internet	shǒujī 手机 cellphone	jiāoshū 教书 teaching	liáotiān 聊天 chat	zhōngguóhuà 中国话 Chinese language
dāngdìrén 当地人 the local people	guānyú 关于 about	huānyíng 欢迎 welcome	chūbǎn 出版 publish	xuǎn 选 selected
jìzhě 记者 reporter	jīngjì 经济 economic	fāzhǎn 发展 develop	xiězuò 写作 writing	xiǎoshí 小时 hour

èr jùxíng cāoliàn
二：句型操练。Sentence Drills

yòng jiāliàng de cí zào jùzǐ
用加亮的词造句子。

Create new sentences using the highlighted words.

- wǒ xiǎodeshíhòu jiù xiǎng dāng yī míng zuòjiā
1. 我小的时候就想当一名作家。

xiǎode shíhòu 小的时候…	when I was young ...
------------------------	----------------------

lì wǒ xiǎodeshíhòu jiù xiǎng qù měiguó
例：我小的时候就想去美国。

tā cóng xiǎodeshíhòu jiù kāishǐ xué zhōngwén
他从小时候就开始学中文。

- bǐdé yǒu jīhuì dào zhōngguó jiāo yīngwén liǎngnián
2. 彼得有机会到中国教英文两年。

yǒu jīhuì
有机会...

to have the chance to ...

lì: rúguǒ yǒu jīhuì wǒ huì qù ōuzhōu lǚxíng
例：如果有机会我会去欧洲旅行。

wǒ xīwàng dàxué bìyè yǐhòu yǒu jīhuì dào xiānggǎng gōngzuò
我希望大学毕业以后有机会到香港工作。

- nàgeshíhòu zài fúlíng yí gòng zhǐyǒu liǎnggè lǎowài
3. 那个时候在涪陵一共只有两个“老外”。

nàge shíhòu
那个时候...

at that time ...

lì: nàge shíhòu tā zhǐyǒu suì
例：那个时候他只有7岁。

nàge shíhòu hái méiyǒu diànnǎo zhǐyǒu diànshì
那个时候还没有电脑，只有电视。

- tā chúle jiāoshū yǐwài jiù zài jiēshàng zǒuzǒu gēnrén liáotiān
4. 他除了教书以外，就在街上走走跟人聊天。

chúle yǐwài jiù
除了...以外，就...

apart from ...

lì: tā chúle shàngkè yǐwài qítā shíjiān jiù xiěshū
例：她除了上课以外，其他时间就写书。

chúle yǐwài hái
除了...以外，还...

apart from ..., ... also ...

lì: wǒ chúle huì shuō yīngyǔ yǐwài hái huì shuō zhōngwén hé hánǔ
例：我除了会说英语以外，还会说中文和韩语。

chúle yǐwài dōu
除了...以外，都...

apart from ..., ... also ...

lì: wǒde dìdì chúle bù xǐhuan shūcài yǐwài qítā dōu xǐhuan chī
例：我的弟弟除了不喜欢蔬菜以外，其它都喜欢吃。

tā de shū bèi niǚyuēshíbào píngwéi nián zuìhǎo de běn shū zhīyī。
5. 他的书被《纽约时报》评为2006年最好的100本书之一。

bèi
被……

bei sentence pattern/by

zuìhǎo de zhīyī
最好的…之一

one of the best ...

lì tā bèi xuéxiào píngwéi jīnnián zuìhǎode xuéshēng zhīyī。
例：他被学校评为今年最好的学生之一。

wǒ bèi gǎndòng de kūle
我被感动得哭了。

xiǎotōu bèi jǐngchá zhuāzhù le
小偷被警察抓住了。

yǐjīng wánchéng le quánshū de sānfēnzhīyī。
6. 已经完成了全书的三分之一。

sānfēnzhīyī
三分之一

1/3; one third

wǔfēnzhīsì
五分之四

4/5; four fifths

èrfēnzhīyī
二分之一

1/2; one half

lì zhè běnshū hái yǒu sānfēnzhīèr méiyǒu wánchéng
例：这本书还有三分之二没有完成。

zhège xuéxiào wǔfēnzhīsì dè xuéshēng shì hánguó rén。
这个学校五分之四的学生是韩国人。

sān yuán tí jīngdú
三：原题精读。Comprehension

huídá zhēn tí nián yuè wén zhāng sān
回答真题2008年11月文章三

Complete the Reading Comprehension paper of November 2008

sì kǒuyǔ liànxí
四：口语练习。 Oral practice

yòng běnkè xuédào de cíhuì hé jùxíng
用 本课 学 到 的 词汇 和 句型。

Use all the key vocabulary and sentence patterns that you have learned in this unit.

qǐng jièshào yīwèi nǐ xǐhuan de wàiguó péngyou
请 介绍 一位 你 喜欢 的 外国 朋友。

(Introduce one of your foreign friends to a Chinese-speaking person.)

wǔ zhǐdǎo xiězuò
五：指导写作。 Guided writing

yòng běnkè xuédào de cíhuì hé jùxíng
用 本课 学 到 的 词汇 和 句型。

Use all the key vocabulary and sentence patterns that you have learned in this unit.

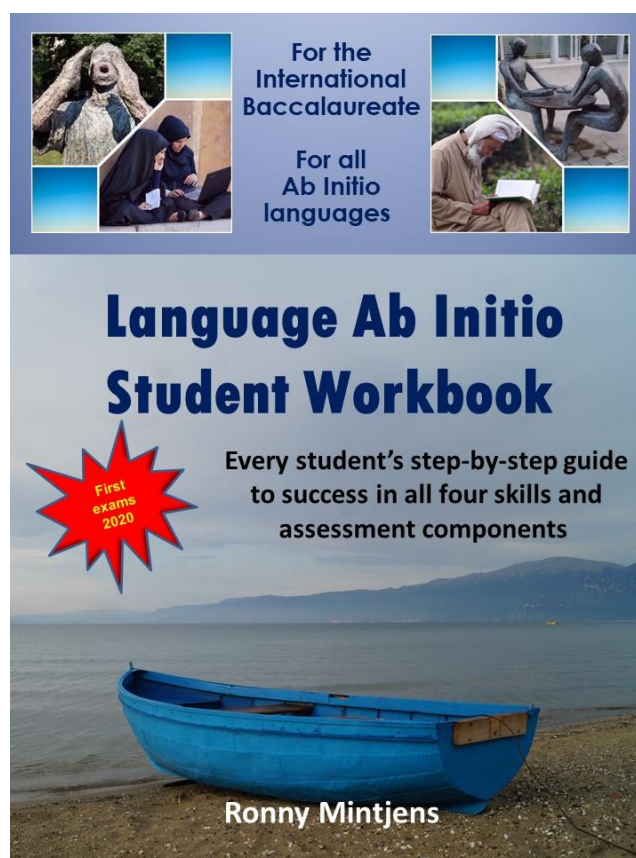
qǐng xiě yīpiān bókè wénzhāng jièshào yīwèi nǐ xǐhuan de wàiguópéngyou
请 写 一 篇 博客 文 章 ， 介绍 一位 你 喜欢 的 外国 朋友。

(Write an article for your blog, introducing one of your foreign friends.)

The Language Ab Initio Student Workbook

The Language Ab Initio Student Workbook covers all the components of this language acquisition course and provides a step-by-step guide to the various assessments. Each component is broken down into its various parts and plenty of advice and practice are provided in order to ensure that the student is fully prepared when it matters most. This workbook focuses on reading, writing, listening and speaking and is supported by online resources on the author's website (www.mihunlimited.com).

The introduction of a personal Portfolio helps the student create an ongoing record of their learning and allows them to manipulate the language according to the assessment tasks, the formats and the criteria. By making language learning fun and personal, the Ab Initio student will find a great deal of motivation to create, share and reflect on content and culture in the target language.



For more information, visit www.mihunlimited.com
 To place an order, please contact mihabinitio@gmail.com

ISBN 978-988-78756-6-6

Also by Ronny Mintjens

The Language Ab Initio Student Workbook

See description on page 14

More than a Game

An autobiographical novel about the author's life in football and in foreign cultures – his journey from being a footballing toddler in Belgium, then a top division football player in Swaziland and Tanzania, and finally becoming the national youth team coach of Tanzania and Qatar

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A photographic album highlighting the various aspects of life, society, history, nature, culture and food in the world's most fascinating and least understood country. All the photos were taken during the author's nine trips to North Korea

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Teacher and Student Networks

Teachers of Language Ab Initio – join our teachers’ Facebook group to share, ask, answer and discuss :

“IB Ab Initio Language” - <https://www.facebook.com/groups/1081827915163033/>

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Students of Language Ab Initio – join our students’ Facebook group : **“IB Language Ab Initio Student Community”** - <https://www.facebook.com/groups/500435416956563/>

YouTube : MIH Productions -

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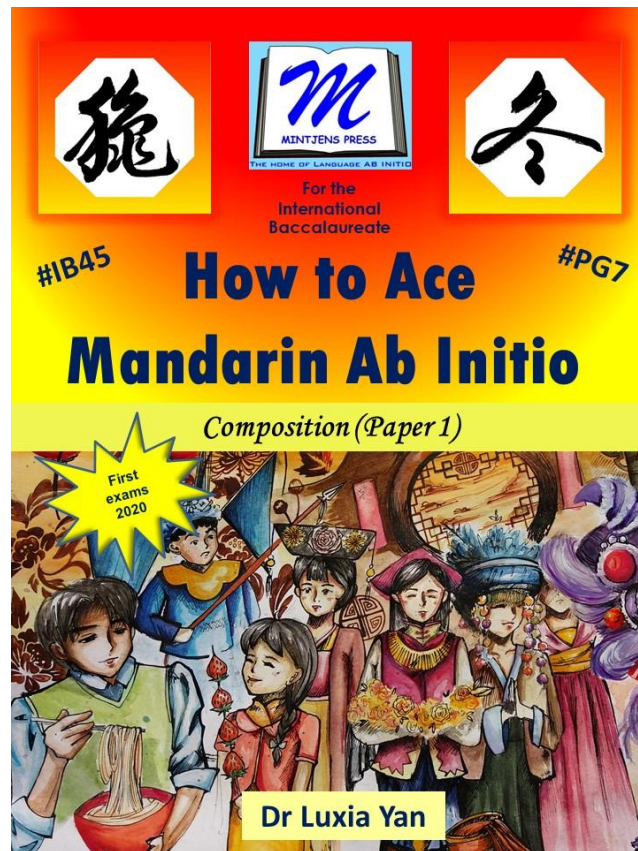
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- consultancies on designing and writing a Language Policy
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- consultancies on Language A School-Supported Self-Taught
- teacher training for Groups 1 and 2
- author school visits (Book Week, Reading Week)
- CAS trips/educational trips to Bangladesh, Bhutan, DPRK (North Korea)

How to Ace Mandarin Ab Initio - Composition



The “How to Ace Mandarin Ab Initio – Composition” workbook encourages the student to review the relevant vocabulary and grammar of the Ab Initio course through guided writing and to apply the features of a variety of text types in IB-style writing tasks. Through the revision of ten years’ worth of past IB Composition papers they will further familiarize themselves with the text types and with the topic-specific vocabulary. The student will be able to revise and practice the grammatical concepts learned and to apply these in creative and personalized writing tasks. The creative nature of this workbook allows for differentiation where they can challenge themselves to explore grammatical variations and to set minimum requirements.

By the time the student reaches the end of this workbook, they will have a complete overview of the text types, the key vocabulary, the grammar points and the creative writing opportunities that the IB Ab Initio Paper 1 provides. The workbook is structured by Section and by text type. For each text type at least one sample exercise is provided in two versions : one with pinyin and the other without pinyin. The pinyin version will make it easier for the student to recognize and understand the sample texts while the non-pinyin version fully reflects the final examination.